

Scout Badge LINGUIST

MY NAME _____





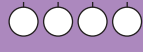
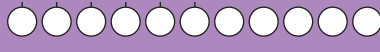
MY PATRON / MY PATRONESS _____

GOAL: Those who want to earn this badge should be able to communicate in a foreign language and actively use it. They should communicate with their friends verbally (e.g. through Facebook and Skype) and through text. They should also be actively searching for opportunities to exercise their knowledge of foreign languages.



POINTS TO GAIN THE BADGE

(I choose my task after a discussion with my patron/patroness)

	GAIN IT (main conditions)	PROVE YOURSELF (additional conditions)
Younger Boy and Girl Scouts	 (2)	 (3)
Older Boy and Girl Scouts	 (4)	 (6)
Rovers and Rangers	 (5)	 (11)

I fulfilled:

In the category of younger Boy and Girl Scouts on:	Signature of the unit leader:
In the category of older Boy and Girl Scouts on:	Signature of the unit leader:
In the category of Rovers and Rangers on:	Signature of the unit leader:

Note the number/letter of the chosen task into the circle above.

After passing the task, colour the circle according to how easy it was to carry it out.

Green – "This task was quite easy for me. I did not move forward by carrying it out."

Orange – "This task was appropriately difficult for me. Carrying it out was a challenge."

Red – "This task was very demanding for me. To carry it out was almost beyond my skills and knowledge."

If you have already passed (coloured) some task from previous age category, copy it into the line of your present age category.

DESCRIPTION OF THE TASK	SIGNATURES
12 Slovak/Polish. I have no difficulties understanding Slovak/Polish and I have no problems reading Slovak/Polish texts, which I will prove by reading two short texts or listening to three songs and consequently explaining how these two languages are similar and what their differences are.	Me Patron/Patroness
13 Translating materials. I take part in translating at least one WAGGGS and/or WOSM material (e.g. in cooperation with the International Team).	Me Patron/Patroness
14 Language game. I'll create a language game and play it with my troop. The goal of this game will be to make my patrol speak in a foreign language and to teach it some new vocabulary.	Me Patron/Patroness
15 Mentor. I look after a foreign exchange student studying at my school.	Me Patron/Patroness
16 Foreign exchange. I will participate in a foreign exchange program.	Me Patron/Patroness
17 Tutoring. I tutor a foreign language to one of my friends or somebody from my troop for at least 3 months.	Me Patron/Patroness
18 My own play. I'll prepare a foreign language theatre play with my patrol. It will be at least 5 minutes long and it will have a punchline (you can draw inspiration from suitable books).	Me Patron/Patroness
19 High-quality translation. I know the basics of a good translation and I am aware of the most common difficulties in translation. I'll show my patrol a high-quality translation and I'll point out its strengths.	Me Patron/Patroness
20 I am a Patron/Patroness of this badge. (Only for R&R age category.)	Me Patron/Patroness
21 My own activity. (If you are missing an activity to fulfil this section, you can invent one after discussion with your patron/patroness.)	Me Patron/Patroness

GAIN IT (main conditions)



DESCRIPTION OF THE TASK	WHAT KIND OF KNOWLEDGE/SKILL/ ABILITY TO USE DO I PROVE BY CARRYING OUT THE TASK?	SIGNATURES
A Studying foreign languages. I actively study at least two foreign languages. I study languages beyond compulsory education in school and continually improve in them.	<ul style="list-style-type: none"> I'll prove my active interest in improving my foreign language skills. I actively show interest in the foreign languages (e.g. I read books, learn new words, watch movies in their original languages etc.) 	Me
		Patron/Patroness
B Being understood. I communicate in a foreign language for a whole day (e.g. during an international event, during a trip with my troop etc.).	<ul style="list-style-type: none"> I'll prove my communicative abilities in a foreign language. I can converse in a foreign language (I can listen to the other person and react accordingly; if I don't understand, I can ask them for repetition or clarification). I can converse for the duration of a whole day. I can prove my whole day's conversation (according to patron's consideration) by making several phone calls or writing several SMS or e-mails in a foreign language. 	Me
		Patron/Patroness
C Phrases in a foreign language. I'll learn some basic phrases in a language spoken in the location of my holiday vacation (with my family, scouts or friends). I'll actively use at least 5 of these phrases.	<ul style="list-style-type: none"> I'm capable of learning other languages. I can find and comprehend similarities between languages. 	Me
		Patron/Patroness
D Reading books. I'll read at least two books in a foreign language. They have to be unabridged and monolingual.	<ul style="list-style-type: none"> I can understand foreign texts without searching through a dictionary for too long. 	Me
		Patron/Patroness
E Scouting terminology. I'll share a story in which I will use scouting terminology (i.e. how my Scout Promise ceremony went, how I got into the scout movement, what intrigued me about it).	<ul style="list-style-type: none"> I know basic scouting terminology in a foreign language. I can tell a story in a foreign language. 	Me
		Patron/Patroness

PROVE YOURSELF (additional conditions)



DESCRIPTION OF THE TASK	SIGNATURES
1 Language meeting. I'll prepare a language meeting. I'll try to teach my patrol the basics of a foreign language in an interesting way.	Me
	Patron/Patroness
2 Theatre. I'll visit a theatre show in a foreign language.	Me
	Patron/Patroness
3 Unfortunate subtitles. I'll prepare a short presentation about the biggest shortcomings of subtitles (incorrect translation, missing translation) of a specific movie or one TV series episode.	Me
	Patron/Patroness
4 World news. I frequently read world news in a foreign language – I'll prove this by regularly reporting on current events of my choice for the duration of two months.	Me
	Patron/Patroness
5 Interpreting activity. I'll prepare an interpreting activity, game, contest or quiz which I will then realize.	Me
	Patron/Patroness
6 Keeping in touch with foreign language friends. I regularly communicate (through e-mail, chat, letters...) with one of my friends (it doesn't have to be a scout) who speaks a foreign language I am learning.	Me
	Patron/Patroness
7 Interpreting. I interpret into and from a foreign language during at least one event (e.g. during an international event)-	Me
	Patron/Patroness
8 False friends. I know what the phrase „false friends“ means. I'll prepare a program through which I will introduce my patrol or troop to such words and point out the issue with them.	Me
	Patron/Patroness
9 Short story translation. I'll translate a foreign language short story which hasn't been translated before (e.g. a fanfiction or a blog post). I will then share my translation (e.g. on my blog, alternatively read it aloud to my friends etc.). I have to agree on the story with my leader first.	Me
	Patron/Patroness
10 Teaching phrases. I'll teach my patrol ten basic phrases in a language of my choice as part of preparations for an international event.	Me
	Patron/Patroness
11 Language jungle. I am able to distinguish between at least five different alphabets in their written form (e.g. Cyrillic, Latin alphabet, Greek alphabet etc.) and assign them to languages which use them (e.g. Chinese, Russian etc.).	Me
	Patron/Patroness